# Ohio School Report Cards

## Stepstone Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

### Achievement
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

<table>
<thead>
<tr>
<th>Performance Index</th>
<th>Indicators Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Progress
The Progress component looks closely at the growth that all students are making based on their past performances.

- **Value-Added**
  - Overall
  - Gifted
  - Lowest 20% in Achievement
  - Students with Disabilities

### Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- Annual Measurable Objectives
  - NC
  - NR

### Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- **Graduation Rates**

### Improving At-Risk K-3 Readers
This component looks at how successful the school is at improving at-risk K-3 readers.

- **Improving At-Risk K-3 Readers**
  - 88.0%

### Prepared for Success
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.

- **Prepared for Success**

### Notes
- This school is not evaluated for graduation rate because there are not enough students in the graduating class.