



2024

ANNUAL REPORT



3328

STEPSTONE ACADEMY

ELEMENTARY BUILDING



Our Mission

Stepstone Academy will build a collaborative culture uniting staff, families and community partners to provide pathways for growth, academic excellence and lifelong success for those we serve.



Our Vision

Our Vision is to serve the diverse neighborhoods of the greater Cleveland area by developing scholars who are of strong character to become independent, contributing members of their communities.

Our Philosophy

Stepstone Academy's school culture ensures that all children are safe, cared for and focused on learning all day, every day. Our school offers a unique integration of an aspirational, "no-excuses" school culture with a wide array of learning support services to bridge the educational achievement gap and provide a solid foundation for future educational and career success.

Using proven educational and curricular methodologies, as well as research-based social emotional curriculum, Stepstone Academy emphasizes academic and behavioral expectations that promote a sense of worth, ambition, personal responsibility, civic engagement and a "no-excuses" attitude. Curricular alignment with state standards for performance and assessments ensures rigor and accountability.



Our Sponsor

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under ORC 3314.023 (C). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2024. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance."

Who Are We?

The Board of Directors at Stepstone Academy is a diverse, passionate group of committed citizens who have dedicated their experience and credibility to this project.

Board members include community leaders and organizers, business leaders, and members of the local education community. Board members are selected based upon clarity of vision, relevant skills and expertise and a deep commitment to educational excellence. They are responsible for the oversight and governance of the school.

ADMINISTRATION

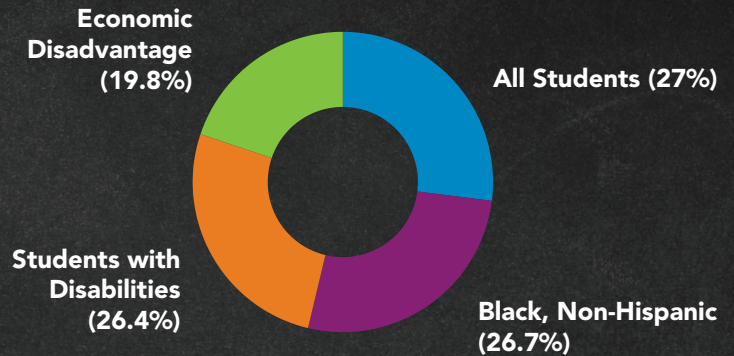
Kelly Krupa-Grabowski, *Head of School*
Virginia Runner, *Director of Operations*
Dalane Hill, *Assistant Principal*
Amy Lammarino, *Classroom Coach*

BOARD OF DIRECTORS

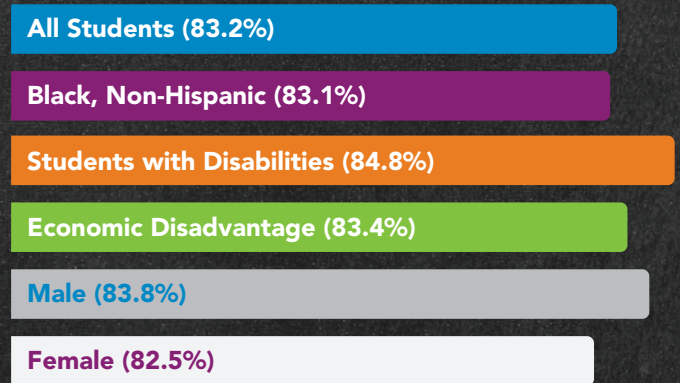
Jeff Thompson, President
Chris Arnold, Secretary
Natalie Bata
Jennifer Ollis-Roth
Tiffany Collins
Dr. Jimmie Gray
Michael Wear, Esq.

OUR STUDENTS

MOBILITY



ATTENDANCE



ENROLLMENT

OUT OF **186** STUDENTS:

96.8% ARE BLACK, NON-HISPANIC

94.4% HAVE AN ECONOMIC DISADVANTAGE

7.8% HAVE A DISABILITY

ACADEMIC GOALS

Students will increase their language arts and mathematics proficiencies by **5%** as measured by the OST.

ACHIEVEMENT HIGHLIGHTS



5 Stars in Early Literacy

HOW ARE WE DOING?



School Report Cards



2.5

Needs support to meet state standards

2023 - 2024 Report Card for Stepstone Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

Performance Index

51.6%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Progress

This component looks closely at the growth all students are making based on their past performances.

Overall



Significant evidence that the school fell short of student growth expectations.



Significantly exceeds state standards in early literacy (K-3)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade

86.4%
85.7%
100.0%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

11.8%



Needs support to meet state standards in closing educational gaps.

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready

NC

FINANCIALS

Total Assets: \$2,056,406

Total Liabilities: \$2,023,142

Total Operating Revenues: \$3,812,756

Total Operating Expenses: \$3,080,270

Net Income (Loss): \$732,486