

STUDENT WELLNESS AND SUCCESS FUNDS SPENDING PLAN

GENERAL USE DESCRIPTION

Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)	The Student Wellness and Success Funds will support the implementation of mental and physical wellness access improvement, as well as social-emotional and PBIS programming at Stepstone Academy.
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

Partner 1 Name:	☒ Community mental health prevention or treatment provider ☐ Local board of alcohol, drug addiction, and mental health services
Partner 2 Name:	☐ Local board of alcohol, drug addiction, and mental health services ☒ Educational service center ☐ County board of developmental disabilities ☐ Community-based mental health treatment provider ☐ Board of health of a city or general health district ☐ County department of job and family services ☐ Nonprofit organization with experience serving children ☐ Public hospital agency

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

Initiative #1 Description (Identify the specific use of funds)	Stepstone Academy will implement support services for mental and physical wellness access improvement, as well as social-emotional and PBIS programming.
Initiative Category (Select all that apply)	☒ Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* ☒ Physical health care services, including telehealth services and community-based health services* ☐ Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services ☐ Services for homeless youth ☐ Services for child welfare involved youth ☐ Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs ☐ Family engagement and support services ☐ Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs *At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both
Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)	Grades Impacted: K-8 (200 students) Stepstone Academy will reduce student exclusionary behavior and improve mental and physical health.
Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)	Reduction of exclusionary behavior and improvement of mental and physical health services will result in higher student engagement and attendance.

How will you measure the success of this initiative?	One Plan Goal #1: Student Outcome- Every semester, discipline referrals/Liveschool (of low economic status students) will be monitored by the Principal, with an annual of a 5% decrease, and resulting in an overall improvement of a 15% decrease by the end of the plan.
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